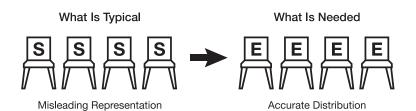
OUTREACH EVENT TIPS

PULL DON'T PUSH WHY STEM MESSAGING TO GIRLS ISN'T WORKING & WHAT TO DO INSTEAD

Julie Newman

For more resources, visit www.juliejnewman.com

HOW TO PICK A STEM PANEL



EXAMPLE: Flyer for Ambassador Recruitment



The Engaging Girls in STEM program is looking for professionals like you for our upcoming event for middle school and high school girls!

Please join us as an Ambassador to speak directly with students about the interesting work that you do, how you got there, and all the great things about your job!



Join us in our mission to help get more girls excited about careers in engineering!

Sign up here: www.EngagingGirlsInSTEM.com/2022/volunteer

EXAMPLE: LinkedIn Post for Ambassador Recruitment



Julie Newman Project Manager || Electronics Engineer || STEM Advocate || Author

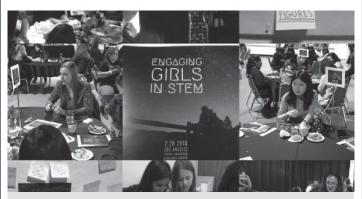


Calling all women in engineering! The Engaging Girls In STEM program is looking for professionals like you for our upcoming event for middle school and high school girls on April 12th.

Sign up to help get more girls excited about careers in engineering using the link below!

www.engaginggirlsinstem.com/2022/volunteer

#womenengineers #engineering #STEM #engineeringleadership



ENGAGING GIRLS IN STEM

engaginggirlsinstem.com

EVENT FORMAT RECOMMENDATIONS

by Audience Size and Event Duration

| | | | | Speaker | Panel | Meet the Ambassadors | Activity |
|---------------|----------------|----------------|----------|---------|-------|-------------------------|----------|
| AUDIENCE SIZE | <u> </u> | EVENT DURATION | 1 hour | ** | * | * | |
| | Small (10–30) | | Half-Day | | * | ** | ** |
| | | | Full-Day | * | * | ** | ** |
| | Medium (50–75) | EVENT DURATION | 1 hour | * | ** | | |
| | | | Half-Day | | * | ** | |
| | | | Full-Day | * | ** | ** | |
| | Large (100+) | LION | 1 hour | ** | * | | |
| | | EVENT DURATION | Half-Day | * | * | ** | |
| | 7 | EVE | Full-Day | ** | ** | ** | |

AUDIENCE SIZE

EXAMPLE: Sample Event Schedules

Sample Event Schedule #1:

Event Info: One-hour after-school program for twenty 7th and 8th graders

5 minutes—Buffer time for girls to arrive and be seated

5 minutes—Introduce speaker

30 minutes—Speaker gives presentation

15 minutes—Speaker Q&A with audience

5 minutes—Thank the speaker and conclude event

Sample Event Schedule #2:

Event Info: Half-day morning program at weekend STEM club event with sixty 11th graders

5 minutes—Buffer time for girls to arrive and be seated

10 minutes—Introductory remarks by STEM Outreach Lead

Coordinator

5 minutes—Transition and setup for panel

30 minutes—Panel discussion

10 minutes—Panel Q&A from the audience

5 minutes—Explanation of Meet-the-Ambassadors logistics by

10 minutes—Break and setup for Meet-the-Ambassadors

STEM Outreach Coordinator

15 minutes—Meet-the-Ambassadors Rotation #1

15 minutes—Meet-the-Ambassadors Rotation #2

15 minutes—Meet-the-Ambassadors Rotation #3

15 minutes - Meet-the-Ambassadors Rotation~ # 4

30 minutes—Break

15 minutes—Meet-the-Ambassadors Rotation #5

15 minutes—Meet-the-Ambassadors Rotation #6

15 minutes—Meet-the-Ambassadors Rotation #7

15 minutes—Meet-the-Ambassadors Rotation #8

10 minutes—Closing remarks & thank you to Ambassadors

5 minutes—Instructions for lunch after the event (and reminder that Ambassadors are invited!)

Sample Event Schedule #3:

 $\begin{tabular}{ll} \textbf{Event Info:} & All-day summit event with 250 high-school girls \\ & from multiple districts \\ \end{tabular}$

5 minutes—Buffer time for girls to arrive and be seated

10 minutes—Introductory remarks by STEM Outreach Lead

Coordinator

5 minutes—Introduce speaker

45 minutes—Speaker gives presentation

15 minutes—Speaker Q&A with audience

5 minutes—Thank the speaker and explain logistics of Meet-the-Ambassadors

20 minutes—Break and setup for Meet-the-Ambassadors

15 minutes—Meet-the-Ambassadors Rotation #1

15 minutes—Meet-the-Ambassadors Rotation #2

15 minutes—Meet-the-Ambassadors Rotation #3

15 minutes - Meet-the-Ambassadors Rotation~ # 4

| 15 minutes —Meet-the-Ambassadors Rotation #5 |
|---|
|---|

5 minutes—Instructions for lunch and reminder for girls to talk with Ambassadors during lunch!

 ${\bf 60\ minutes}{\rm -Break\ for\ lunch}$

45 minutes—Panel discussion

15 minutes—Panel Q&A from the audience

5 minutes—Introduce second speaker

30 minutes—Speaker gives presentation

15 minutes—Speaker Q&A with audience

10 minutes—Closing remarks & thank you to Ambassadors,
Panelists, & Speakers

TABLE: Say This, Not That

| Торіс | GOOD | BAD |
|------------------|--|--|
| Event Purpose | We are here today to give you insight into engineering, which is a really great path that you may not know much about! We want to give you the information you need to consider engineering and see if it might be a good fit for you. | We are here today because there are still way more men than women in STEM. We want to inspire you to choose STEM to fix this problem and combat gender discrimination. |
| Attendees | In this room, we have so many bright and creative students. You are natural problem solvers and great communicators. You want to make a difference in the world and know that working together collaboratively is the best way to do that. | In this room we have a lot of girls who know they can be anything they want to be. None of you will let anyone tell you that you can't do something just because you are a girl. You know that girls are strong and better than boys at a lot of things. |
| Speaker | Our speaker is here to give you a detailed inside look into the awesome things she works on and why she loves what she does. | Our speaker is here today to tell you about the challenges she faced to reach where she is today and show you that whatever you set your mind to you can achieve even when other people want to put you down. |
| Panelists | We've brought in a panel of women in engineering to show you the wide variety within the engineering field to understand what a job in these areas can look like! | We've brought in a panel of role models to tell you what it's like to be a woman in STEM. They have each persevered through the difficulties of making it in the industry and are here to share advice for girls like you. |

| Topic | GOOD | BAD |
|------------------|---|---|
| Ambassadors | Our fantastic Ambassadors are here today to tell you all about their careers in engineering. They are here to talk with you about why they chose the paths they did, what projects they have worked on, what their day-today looks like, and what they enjoy most about their jobs. | Our fantastic Ambassadors are here today to prove to you that it is possible to succeed in STEM as a woman. They are here to talk about the challenges they have faced, what it's like to be a woman in STEM, and why it is important that you pursue a STEM field too. |
| Engineers | Engineers work creatively in teams to solve problems that help people. | Engineers use math and science every day to build stuff. |
| Career Choice | Planning for your future is a big decision and there are lots of different factors to consider. What does the day-to-day look like? Do you find the work meaningful? Are there good job prospects in that subject matter? How well do the jobs in that industry pay? Would the career path integrate well with the other things you want to do in your personal life? You are full of potential and could excel in many different career paths. We want to help you find the one that is best for you from every angle. | You should follow your passion. Choose a career that excites you. Do what you love. If you pick your favorite subject in school and choose that as your college major, you can't go wrong. If you love math class, study math. If you love biology class, study biology. Decide if you want to go into a more technical field, like chemistry or finance, or a more creative field, like art or music. If you want to help people, you should become a doctor or a nurse. |
| Present | There are a lot of opportunities in engineering. | There are not enough women in STEM. |
| Future | If you choose engineering, you can help a lot of people and help make the future a better place for all of us. | If you choose STEM, you can help break the glass ceiling and prove to the world that women belong anywhere they want to be. |

TEMPLATE: Welcome Speech



Welcome to <Event>! My name is <blank> and on behalf of <Organization>, I want to say how excited we are to have all of you here with us! Today you'll get to learn what it is like to be an engineer. Engineering is a really great career path that you may not know much about yet. We have brought together a great team of Ambassadors, our professional women in engineering, to explain all of the cool things they work on and why they love their jobs! You will also get to hear from our featured speaker, <name>, who will give you an inside look into how she helps people by solving problems every day! Deciding what career path to follow is a big decision and we hope to give you a taste today of why you might want to consider pursuing engineering. There are a lot of great opportunities in engineering for bright, creative team players like you. If you want to make a difference in the world, it could be the perfect fit for you!

EXAMPLE: Sample Meet-the-Ambassadors Program



TEMPLATE: **Ambassador Talking Points Hand-out**



ENGINEERING AMBASSADOR Talking-Points Handout



Event Purpose

- To get the girls excited about pursuing careers in engineering
- To help the girls understand what life as an engineer is like
- To give the girls the information they need to determine if engineering would be a good fit for them (and which type!)



- Focus on the positives, talk about the highlights of your job.
- Tell stories and give specific examples whenever possible.
- Explain what your day-to-day looks like and how it varies.
- Talk about what you were like when you were their age.
- · Discuss the soft skills needed to succeed as an engineer.
- Share with them what it feels like when you succeed at work.
- · Tell them how your career fits in well with and enables your lifestyle, hobbies, and family activities.
- · Don't be shy to talk about the perks of your career including salary, travel, vacation time, stability, and respect from others.
- Explain what your path to becoming an engineer was like and how much education was or was not required.

Themes to Focus On

- Creativity
- Collaboration
- Helping People
- Money Stability
- Fast Track to Job · Work-Life Balance
- Fulfillment

Basic Questions to Answer

- · What do you work on?
- How is your work environment?
- · What do you like most about your job?
- · How did you pick your college major?
- · How did you pick your career path? Why are you glad you chose engineering?
- · What advice would you give to your younger self?





TABLE: Ask This, Not That

| Торіс | GOOD | BAD |
|---------------|--|---|
| Stories | Can you tell us an interesting story about a project you worked on? | What types of projects do you work on? |
| Communication | How important are good communication skills in your workplace? | How do you deal with men talking over you in meetings and "mans- plaining" at work? |
| Teams | How does it feel to work in such a collaborative environment? | How often are you the only woman in the room during meetings at work? |
| Job | What is the best part about your job? | What is the worst part about your job? |
| Challenges | Tell us about a time you overcame a challenge at work. | Tell us about a time you experienced failure at work. |
| Motivation | What motivates you to work in your field? What impact does your work have on the world? | What gives you the strength to persevere in such a male-dominated field? |
| College | Many people say that being an engineering student is actually more challenging than being a professional engineer. Do you agree with this sentiment, and can you tell us a bit about the differences? Are you glad that you are where you are now? | Everyone knows that there is a lot of really hard math involved in getting any STEM degree. What else made getting your college degree difficult? Did you ever fail any classes or have to change majors? |

| Topic | GOOD | BAD |
|-------------|---|--|
| Growing Up | What were some of your interests growing up? Did any of them help start you on the path to engineering? | Most girls aren't interested in STEM. As a child, how were you different while growing up as compared to the other girls around you? |
| Mentors | Tell us how mentorship, both formal and infor- mal, has impacted your career for the better. | Mentorship is crucial to career advancement. How have you dealt with the lack of women available to be mentors? |
| Role Models | Who do you look up to at work? Do you have any role models? | Who are your women-in- STEM role models? |

EXAMPLE: 50 Great Questions for Panelists

| THEME | QUESTION |
|----------------|--|
| Creativity | When was a time you had to develop a creative solution to solve a problem? |
| Creativity | Creativity is often primarily associated with artistic fields. How important is creativity to engineering? |
| Collaboration | Engineering is very collaborative. Tell me about a time when you really enjoyed working with your coworkers. |
| Collaboration | How much of your time is generally spent working alone vs. working with teammates? |
| Communication | Are good communication skills important for being successful as an engineer? If yes, how so? |
| Communication | Can you tell me about a time that good communication was important at work? |
| Helping People | How have you had a chance to see the impact of your work on helping people in the world? |
| Helping People | Can you tell us about how the work you do helps people? |
| Helping People | How does your job make a difference in the world? |
| Helping People | Can you tell me about a time you brought a new perspective to a project that made a big difference? |
| Helping People | What positive impact does the work you do have on the community? |
| Education | How did you decide on your college major? |
| Education | Have you learned a lot from your job since graduating from college? Can you give us a few examples? |
| Education | Are advanced degrees considered a requirement in your field? Do many engineers in your area have PhDs? |
| Education | Has your company helped pay for you to get an advanced degree or take any special training? |
| | |

| Education | How many years did you spend in college before starting your career? Were you happy to get out into the workforce once you finished your education? |
|-----------|---|
| Personal | Tell us about your life outside of work! How do you spend your free time? |
| Personal | What are your top priorities in life outside of work? How does your job fit into your lifestyle? |
| Career | How was your job search and how did you find your current role? |
| Career | When you started at your first job, how did the team welcome you and help you succeed? |
| Career | What qualities do the best leaders in engineering have? How can these skills best be developed? |
| Career | Are there multiple paths within your company that you can take to advance? |
| Career | What is a work milestone you are really proud to have achieved? |

work you were being recognized for!

What do you like most about your job?

had in your career so far.

the near future?

independence?

Tell us about an award you received at work and the

What does a day in your life as an engineer look like?

Tell me a story about the most interesting day you've

Have you had the opportunity to travel as part of your job? If so, where did you go and what were you working on?

What is something you are looking forward to at work in

How much autonomy do you have in your work life?

Have you found that managers give you a lot of

QUESTION

THEME

Career

Career

Career

Career

Career

Career

Career

| Growing Up | Imagine you are talking to your younger self. What reassuring advice would you give about your future? |
|-------------|---|
| Growing Up | What types of activities did you do or interests did you have when you were younger that helped you decide engineering was right for you? |
| Growing Up | How old were you when you learned what engineering was? Do you wish you had known more sooner? |
| Growing Up | When you were growing up, did you work on any interesting projects? How do the skills you learned there translate to your job today? |
| Fulfillment | What do you find most fulfilling about your career? |
| Fulfillment | How does it feel when you accomplish a big goal at work? |
| Lifestyle | Can you explain more about the lifestyle associated with your career? How much time do you spend at work and what are you doing day-to-day? |
| Lifestyle | Do you have friends at work? Have you done any fun |

social activities with your coworkers?

stability you are looking for in a career?

different path?

other subjects?

of your workplace?

engineering?

Engineering careers have higher average salaries than most other fields. Can you tell us about how this has made your life easier than if you had pursued a

Would you say that student loans are worthwhile for those who study engineering? How hard has it been to pay off that debt compared to your friends who studied

Do you feel like the positions you have held provide the

Does your work environment have a lot of people with families and children? How does that affect the culture

What do you wish people knew more about regarding

QUESTION

THEME

Money

Money

Stability

Stability

Engineering

| THEME | QUESTION |
|-------------|---|
| Engineering | As an engineer, you can work in almost any industry. What are some of the things you like about the industry that you picked? |
| Engineering | How does your job as an engineer differ from that of a scientist? |
| Engineering | Besides what you work on, what types of things do other engineers in your field work on? |
| Engineering | What do few people realize about engineering? |
| Advice | What advice do you have for girls in the audience who are interested in pursuing engineering? |
| Advice | What are some activities or resources you would suggest for girls in the audience who are interested in pursuing engineering? |
| Advice | What would you recommend the girls in the audience do if they are interested in following a path similar to yours? |

PANEL QUESTION TABLE

CalState LA MESA STEM Day, October 9th

Instructions to Panelists:

- Please fill out the column below your name with one of the following responses for each question:
 - Y = Very excited to answer!
 - = Ambivalent, might want to answer if others will
 - N = Not interested in answering
- 2. At the bottom of the table, add a question of your own that will be directed specifically to you so you can tell a good story!

ē

| Qu | estion | Justene | Kia | Jomya |
|-----|---|---------|-----|-------|
| 1. | Can you please introduce yourself and tell us a bit about what you do? | Υ | Υ | Υ |
| 2. | What do you like most about your job? | N | N | - |
| 3. | What is a work milestone that you achieved that you are really proud of? | N | - | - |
| 4. | How did you decide on your college major? | Υ | Υ | Υ |
| 5. | What do you wish people knew more about engineering? | - | Υ | Υ |
| 6. | As an engineer, you can work in almost any industry. What are some of the things you like about the industry you picked? | - | - | Υ |
| 7. | Imagine you are talking to your younger self. What reassuring advice would you give to yourself about your future? | Υ | - | N |
| 8. | How does your job make a difference in the world? | - | - | Υ |
| 9. | Engineering is very collaborative. Tell me about a time where you really enjoyed working with your coworkers. | - | Υ | Υ |
| 10. | How did you get your job? | - | - | - |
| 11. | What types of activities did you do or interests did you have when you were younger that helped you decide that STEM was right for you? | Υ | _ | - |
| 12. | Justene's question: Studying engineering makes finding a job much easier. How did you approach the challenge of switching college majors? | Υ | - | - |
| 13. | Kia's question: Can you tell us about a time you had the opportunity to travel internationally as part of your job? | - | Υ | - |
| 14. | Jomya's question: How have you had a chance to see the impact of your work on helping people in the world? | - | - | Υ |